

English Language Ability Form

Student Surname: _____ Student First Name(s): _____

Sending Institution Johannes Kepler University Linz (A LINZ01)

To be completed by an English language faculty

❖ Please tick appropriate box from each section.

I. Listening Comprehension	
a) Has no difficulty in understanding spoken language even when delivered at fast native speed.	<input type="checkbox"/>
b) Understands listening texts relevant to the <i>academic</i> subject without any difficulty.	<input type="checkbox"/>
c) Understands the main information in clear standard language on familiar topics.	<input type="checkbox"/>
d) Understands the main points of familiar topics when delivered clearly and slowly.	<input type="checkbox"/>
II. Reading Comprehension	
a) Understands <i>general</i> texts without any difficulty.	<input type="checkbox"/>
b) Understands texts relevant to the <i>academic</i> subject without any difficulty.	<input type="checkbox"/>
c) Understands the main content of written texts on <i>general</i> topics.	<input type="checkbox"/>
d) Understands the main content of written texts within the <i>academic</i> subject.	<input type="checkbox"/>
II. Spoken language	
a) Has no problem in speaking in <i>general</i> situations using appropriate register.	<input type="checkbox"/>
b) Has no problem in speaking in the context of <i>academic</i> subject using appropriate register.	<input type="checkbox"/>
c) Can speak about everyday topics using simple structures and a limited range of vocabulary but lacks fluency and makes mistakes.	<input type="checkbox"/>
d) Can make use of a number of common expressions relevant to everyday situations.	<input type="checkbox"/>
III. Written Language	
a) Writes clear, smoothly flowing text in an appropriate style on <i>general</i> topics	<input type="checkbox"/>
b) Writes fluently on topics relevant to the <i>academic</i> subject, e.g. assignments.	<input type="checkbox"/>
c) Can write comprehensible texts with a limited range of vocabulary on <i>general</i> topics.	<input type="checkbox"/>
d) Can write comprehensible texts with a limited range of vocabulary in the context of the <i>academic</i> subject.	<input type="checkbox"/>

CERTIFICATION

I hereby certify that the assessment above is a true reflection of the student's English language ability. I can confirm that the student's English language proficiency is **B2** **C1 level under the Common European Framework of Reference for Languages (CEFR)**. I am confident that the student has the necessary English language skills to succeed academically at any university in an English-speaking environment.

Name: _____ Job position: _____

Department: _____

Date: _____ Signature: _____

Stamp: